Objectives

Medical Educator Workshops

A. Teaching in Medicine
   - Cite 3 distinct values of effective teaching to learners, physicians & institutions
   - Cite 5 characteristics of effective teachers
   - Identify 3 challenges to teaching and 3 possible solutions

B. Understanding Adult Learning
   - Cite 3 qualities unique to adult learners
   - Demonstrate examples of the 6 steps of cognitive learning
   - Give examples of how personalities and learning styles benefit from different approaches in teaching
   - Cite 3 techniques to enhanced memory

C. Precepting: Models for Teaching through Patient Encounters
   - Cite 3 advantages and 3 pitfalls found in teaching through precepting
   - Cite the 5 steps in the One Minute Preceptor model
   - Describe the 6 steps in the SNAPPS model
   - Compare and contrast the features of the following teaching models: Aunt Minnie Model, Activated Demonstration, Bedside Teaching

D. Small Group Learning Dynamics
   - Cite 3 stereotypical participants in group discussions
   - Cite 5 physical clues to participant attitudes
   - Cite 3 approaches to improve group cohesion and participation

E. Feedback vs Evaluation
   - Differentiate between feedback and evaluation
   - Identify 3 positive and 3 negative behaviors in feedback
   - Adjust to challenging feedback situation in a role-play exercise

F. Planning a Lesson
   - Outline steps in developing a lesson plan
   - Compare goals & objectives and cite the components of objectives
   - Cite 6 strategies to convey a message and cite pros and con’s of each

G. Audiovisual Tools:
   - Cite 3 examples of how an audiovisual aid can enhance teaching exercise
   - Cite 3 pros and cons of Power Point
   - Cite 3 examples of an ineffective slide

H. Public Speaking: Pace, Pitch and Presence
   - Recall how pace, pitch and position can affect the effectiveness of a lecture
   - Identify 3 common mishaps to anticipate when giving a lecture
   - Practice modulating pace, pitch and position